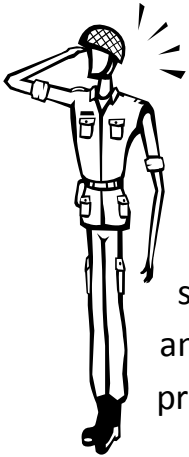




Introducing...

North Dakota English Language Learner Program Bootcamp September 6, 2012– March 21, 2013



School districts within the state of North Dakota are experiencing an increase in the number of linguistically diverse students. This change in demographics has created a need for additional support for English Language Learners (ELLs) in schools. In ND ELL teachers are frequently responsible for developing the ELL program in their schools, often with very little training. There is also a need for mainstream teachers and administrators to increase their expertise in developing instruction and programming for ELLs.

This webinar workshop will cover 15 topics related to the education of ELLs in the state. Educators (teachers, administrators and other school personnel) will learn about the ELL program and have opportunities to ask questions each session to develop their local ELL programs and knowledge base. Sample documents will be presented and participants will be encouraged to update their local documents and paperwork related to the ELL program.

Each session will be one hour long (2:45-3:45 PM) and will be held online. Participants who cannot attend the live session will have an opportunity to view the recorded webinar online and will take a quiz regarding the topics covered in the webinar.

Educators can register with NDSU, Minot State or UND for workshop credit (\$50). Please email Kerri Whipple (kwhipple@nd.gov) to indicate your institution. Registration links:

NDSU:

Minot State: Please email Kerri if you are interested in this option

UND:

Not interested in credit, but want to participate? Send an email to Kerri (kwhipple@nd.gov) including your name, school and phone number.

DPI will reimburse the cost of credit upon successful completion of the workshop. All ND educators who are registered for credit will receive paperwork for reimbursement. Participants who return the paperwork and successfully complete the workshop will be reimbursed \$50.

Workshop Schedule:

Sept 6, Session 1 – Identification and Screening

LEP definition, use of Home Language Survey, administration of screening assessments

Sept 20, Session 2 – Rights of ELLs

Federal law, state law and court cases that provide the foundation for ELL programming

Oct 4, Session 3 – Title III Program Basics

Federal Title III program guidelines and school requirements

Oct 18, Session 4 – Assessment Accommodations

LEP/ELL accommodations for assessment and instruction

Nov 1, Session 5 – State ELL Program Basics

ND Century and Administrative Code regarding ELL Programs and Services

Nov 15, Session 6 – Individualized Language Plans

Requirements and sample ILP

Nov 29, Session 7 – ELL Program Models

Definitions of program models including Sheltered Instruction

Dec 13, Session 8 – ACCESS for ELLs Logistics

Administration and scheduling of the ACCESS for ELLs annual assessment

Jan 10, Session 9 – WIDA tools

English Language Proficiency Standards and Can-Do Descriptors

Jan 24, Session 10 - Annual Measurable Achievement Outcomes

Targets, Criteria and Accountability for ELLs

Feb 7, Session 11 & 12 – ELL Staff Requirements & Parent Involvement Requirements

ELL endorsement, ELL director, ELL case management guidance, Federal and State requirements

Feb 21, Session 13 – State Reporting/STARS

MIS01, MIS03 and STARS Reporting for ELLs

Mar 7, Session 14 – Exit Procedures and 2 Year Monitoring

Exit Criteria, exit procedures and sample monitoring document

Mar 21, Session 15 – ELL Plans (Lau Plans)

ELL Planning for your district or school