

_____ **SCHOOL DISTRICT**
Title III & English Language Learner (ELL) Program

Notification of Program Eligibility: (Entrance / Continuation / Exit)

School _____ Date _____

Dear Parent/Guardian of: _____,

According to the information you provided on the Home Language Survey as well the results of an English language proficiency assessment, your child:

(___ is identified and eligible for) ELL services

(___ is qualified to continue) ELL services

(___ does not qualify for) ELL services.

The goal of ELL services is to help your child speak, listen, read and write English more proficiently.

In the _____ School District, Title III eligibility and/or Language Proficiency is assigned on a **scale of 1-6**. On the English language proficiency test, **your child tested at level** _____. Below is an explanation of the levels.

English Language Proficiency Levels (grades K-12):

Level 1: (Entering) The student knows and uses minimal social language and minimal academic language with visual support.

Level 2: (Beginning) The student knows and uses some social English and general academic language with visual support.

Level 3: (Developing) The student knows and uses social English and some specific academic language with visual support.

Level 4: (Expanding) The student knows and uses social English and some technical academic language.

Level 5: (Bridging) The student knows and uses social and academic language working with grade level material.

Level 6: (Reaching) The student knows and uses social and academic language at the highest level measured by this test.

Former: Formerly Limited-English / English Proficient: The student was Formerly Limited-English proficient and is now English proficient. The student reads, writes, speaks, and comprehends English in academic classroom settings.

Not LEP: Fully English Proficient / Never Limited-English Proficient: The student was never classified as Limited-English and does not fit the definition of Limited-English proficient outlined in state or federal law.

To Exit from the ELL program, ELLs will have reached the minimum level of a 5.0 Overall Proficiency Level on the ACCESS test with at least a 3.5 proficiency level in each area of Reading, Writing, Speaking and Listening.

An Individual Language Plan (ILP) is:

___ attached (Entrance or Continuation)

___ will be written (Entrance or Continuation)

___ not applicable – student does not qualify

___ not applicable – student is exiting

Parents/guardians have the right to decline services, but annual English language proficiency assessment remains a district responsibility. If services are declined, an ILP is written to address the student's linguistic needs in the regular education setting. The ELL decline of services form must be signed, dated and filed.

If you have any questions, please feel free to contact the ELL teacher below.

ELL Teacher _____ Date _____ Phone _____

(Original to cumulative file, copy to parent, copy to ELL office)

Revised 8/10