

# Summary of Performance (SOP)

(Sample, NDDPI 07-07)

Required for students exiting special education due to graduation with a diploma or due to exceeding the age of eligibility for services.

## **Part 1: Student Information:**

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_

Permanent Address: \_\_\_\_\_ Permanent Phone Number: \_\_\_\_\_

Contact Person/Relationship: \_\_\_\_\_ Contact Person's Phone Number: \_\_\_\_\_

Student's Primary Disability: \_\_\_\_\_ Student's Secondary Disability, if applicable: \_\_\_\_\_

Date of the most recent IEP: \_\_\_\_\_ Date of Graduation/Exit: \_\_\_\_\_ Date this SOP was completed: \_\_\_\_\_

SOP completed by: \_\_\_\_\_ Attending School/District: \_\_\_\_\_ Phone Number: \_\_\_\_\_

## **Part 2: Student's Measurable Postsecondary Goals:**

Employment: \_\_\_\_\_

Education/Training: \_\_\_\_\_

Independent Living: (where appropriate): \_\_\_\_\_

## **Part 3: Summary of Performance:** (Based on assessment and tied to the student's postsecondary goals.)

**A. ACADEMIC ACHIEVEMENT** - For each applicable content area (reading, math, writing, learning styles, etc.) include a brief Present Level of Performance (grade level, strengths, needs), and then indicate any accommodations, modifications, or assistive technology utilized in high school and why needed.

**B. FUNCTIONAL PERFORMANCE** - For each applicable area (general ability and problem solving, attention and organization, communication, social skills & behavior, independent living skills, self-advocacy skills, career & vocational, etc.), include a brief Present Level of Performance (strengths and needs), and other pertinent information that may help future service providers.

## **Part 4: Recommendations to Assist the Student in Achieving Measurable Postsecondary Goals:**

**Employment:**

**Education/Training:**

**Independent Living** (where appropriate):

**Part 5: Student Input**

What supports or accommodations have helped you to succeed in school? (aids, adaptive equipment, other services)

A. What supports or accommodations do you feel you will need to continue for you to achieve your postsecondary goals?

B. If you believe that you will need services, supports, programs, or accommodations:

Are you linked with the appropriate post-school supports or programs?

Will you need help to obtain any needed post-school services, supports, programs, or accommodations?